

## 2016 AmeriCorps Texas All-Grantee Meeting February 25-26, 2016



# Understanding Evaluation Requirements and Evidence Levels



#### **Overview of Session:**

- Evaluation Capacity Survey
- Evaluation Requirements and Timeline
- Small vs. Large Grantee Requirements
- Understanding Levels of Evidence
- Pernilla Johansson from Texas Evaluation Network





#### **Evaluation Requirements**

	Original Grant Application	1 <sup>st</sup> Recompete Application	2 <sup>nd</sup> Recompete Application	3 <sup>rd</sup> + Recompete Application
Evaluation Plan	Not Required	Required	Required (builds off last evaluation)	Required (builds off last evaluation)
Evaluation Report	Not Required	Not Required	Required	Required





#### **Evaluation Requirements**

- Small Grantee (<\$500,000)</li>
  - Internal or Independent
  - Impact or Process Evaluation
- Large Grantee (>\$500,000)
  - Independent
  - Impact Evaluation





#### **Levels of Evidence**

- No Evidence
- Pre-Preliminary
- Preliminary
- Moderate
- Strong







#### No Evidence

- No systematic collection of qualitative or quantitative program model
- May be evidence informed







#### **Pre-Preliminary**

- Data collection on at least one component of logic model has occurred
- Data collection processes and results are fully described
- Link between logic model and data is described





#### **Preliminary: Option 1**

- Outcome study of own program
  - Pre-Post Test without Comparison Group OR
  - Post-Test Only with Comparison Group
- Includes data beyond performance measure data
- Yields promising results





#### **Preliminary: Option 2**

- Replication with Fidelity
  - Submit at least 1 RCT or QED of the intervention that will be replicated
  - Evaluation found positive results
  - Evaluation was conducted by independent entity
  - Describes how the approach is the same
  - Describes how it will be replicated with fidelity
  - May submit process evaluation demonstrating replication with fidelity





#### **Moderate**

- Conducted at least one quasi-experimental design (QED) or randomized control trial (RCT) of your own program
  - Studies evaluate same intervention as described in application
  - Demonstrate evidence of effectiveness of one or more desired outcomes in logic model
  - Studies conducted by independent entity
  - Ability to generalize findings beyond single site may be limited





#### **Strong**

- Conducted at least one quasi-experimental design (QED) or randomized control trial (RCT) of your own program
  - Studies evaluate same intervention as described in application
  - Demonstrate Evidence of Effectiveness of one or more desired outcomes in logic model
  - Studies conducted by independent entity
  - Findings can be generalized beyond single site
  - Intervention has been tested nationally, regionally or at the state-level OR has been conducted in multiple locations within a local geographic area





#### Resources

- CNCS Evaluation Knowledge Network:
  - http://www.nationalservice.gov/resources/evaluation
- OneStar Evaluation Resources:
  - <a href="http://onestarfoundation.org/americorpstexas/grantee-resources/#Evaluation">http://onestarfoundation.org/americorpstexas/grantee-resources/#Evaluation</a> and Evidence Building



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